

## District Population Analysis with School District Subtotals

### HOUSE DISTRICT 73 - PLANH2316

	<b>Total</b>	<b>Anglo</b>	<b>Non-Anglo</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>B+H</b>	<b>%Anglo</b>	<b>%Non-Anglo</b>	<b>%Asian</b>	<b>%Black</b>	<b>%Hispanic</b>	<b>%B+H</b>	
<b>DISTRICT 73</b>														
	<b>Total:</b>	<b>201,161</b>	<b>136,594</b>	<b>64,567</b>	<b>4,320</b>	<b>5,916</b>	<b>49,262</b>	<b>54,274</b>	<b>67.9</b>	<b>32.1</b>	<b>2.1</b>	<b>2.9</b>	<b>24.5</b>	<b>27.0</b>
	<b>&lt;18:</b>	<b>43,539</b>	<b>24,421</b>	<b>19,118</b>	<b>1,386</b>	<b>1,768</b>	<b>15,253</b>	<b>16,576</b>	<b>56.1</b>	<b>43.9</b>	<b>3.2</b>	<b>4.1</b>	<b>35.0</b>	<b>38.1</b>
Blanco ISD (5%)	Total:	374	272	102	10	8	59	66	72.7	27.3	2.7	2.1	15.8	17.6
	<18:	66	37	29	1	5	18	22	56.1	43.9	1.5	7.6	27.3	33.3
Boerne ISD (2%)	Total:	910	649	261	46	15	187	202	71.3	28.7	5.1	1.6	20.5	22.2
	<18:	219	131	88	13	9	64	73	59.8	40.2	5.9	4.1	29.2	33.3
Comal ISD (74%)	Total:	119,451	79,126	40,325	2,679	4,181	30,542	34,079	66.2	33.8	2.2	3.5	25.6	28.5
	<18:	25,837	13,931	11,906	842	1,229	9,486	10,404	53.9	46.1	3.3	4.8	36.7	40.3
Dripping Springs ISD (57%)	Total:	21,198	16,589	4,609	558	315	3,070	3,349	78.3	21.7	2.6	1.5	14.5	15.8
	<18:	5,181	3,626	1,555	206	112	1,093	1,184	70.0	30.0	4.0	2.2	21.1	22.9
Hays Cons ISD (1%)	Total:	642	486	156	11	20	106	125	75.7	24.3	1.7	3.1	16.5	19.5
	<18:	103	59	44	4	4	34	37	57.3	42.7	3.9	3.9	33.0	35.9
Johnson City ISD (11%)	Total:	642	546	96	10	4	62	66	85.0	15.0	1.6	0.6	9.7	10.3
	<18:	73	45	28	2	0	14	14	61.6	38.4	2.7	0.0	19.2	19.2
New Braunfels ISD (68%)	Total:	41,271	25,587	15,684	795	1,214	12,875	13,906	62.0	38.0	1.9	2.9	31.2	33.7
	<18:	8,926	4,523	4,403	238	338	3,740	3,988	50.7	49.3	2.7	3.8	41.9	44.7
San Marcos Cons ISD (1%)	Total:	1,114	831	283	16	10	211	220	74.6	25.4	1.4	0.9	18.9	19.7
	<18:	187	119	68	5	1	54	55	63.6	36.4	2.7	0.5	28.9	29.4
Wimberley ISD (100%)	Total:	15,559	12,508	3,051	195	149	2,150	2,261	80.4	19.6	1.3	1.0	13.8	14.5
	<18:	2,947	1,950	997	75	70	750	799	66.2	33.8	2.5	2.4	25.4	27.1